

Preliminary 2015 ESEA Accountability Profiles

District Level

13-0250-888

BELLEVILLE PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,745	10.5	YES*	2,404	33.9
White	451	11.8	YES*	391	38.8
Black	255	11.0	YES*	221	28.9
Hispanic	1,747	10.2	YES*	1,535	30.5
American Indian			-		
Asian	276	9.8	YES*	243	51.0
Two or More Races			-		
Students with Disabilities	408	12.3	YES*	356	10.4
Limited English Proficiency	60	10.0	YES*	49	14.3
Economically Disadvantaged	1,542	10.0	YES*	1,361	30.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,791	9.1	YES*	2,483	21.3
White	455	10.3	YES*	400	23.1
Black	260	7.3	YES*	235	14.0
Hispanic	1,778	9.0	YES*	1,583	18.4
American Indian			-		
Asian	281	9.3	YES*	249	45.0
Two or More Races			-		
Students with Disabilities	415	8.4	YES*	378	7.2
Limited English Proficiency	63	9.5	YES*	50	8.0
Economically Disadvantaged	1,569	8.9	YES*	1,398	18.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		YES	YES
White	YES			YES
Black	NO		YES	NO
Hispanic	NO		YES	YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		YES	YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-0410-888

BLOOMFIELD BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,747	10.9	YES*	3,113	45.5
White	1,069	15.0	NO	876	57.1
Black	984	10.2	YES*	793	36.3
Hispanic	1,360	9.2	YES*	1,140	40.2
American Indian			-		
Asian	317	6.0	YES*	291	58.1
Two or More Races			-		
Students with Disabilities	621	14.5	NO	506	12.9
Limited English Proficiency	88	2.3	YES	68	5.9
Economically Disadvantaged	1,710	9.4	YES*	1,420	34.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,747	10.3	YES*	3,128	38.2
White	1,065	14.6	NO	877	48.2
Black	975	9.0	YES*	793	26.6
Hispanic	1,371	8.6	YES*	1,154	34.1
American Indian			-		
Asian	319	6.3	YES*	291	56.7
Two or More Races			-		
Students with Disabilities	612	15.7	NO	492	12.8
Limited English Proficiency	99	7.1	YES*	68	11.8
Economically Disadvantaged	1,717	8.7	YES*	1,427	27.9

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-0660-888

CALDWELL-WEST CALDWELL SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,664	15.7	NO	1,354	58.5
White	1,373	16.9	NO	1,110	60.5
Black			-		
Hispanic	146	13.7	NO	115	51.3
American Indian			-		
Asian	77	9.1	YES*	68	64.7
Two or More Races	46	2.2	YES	42	26.2
Students with Disabilities	254	22.0	NO	195	29.8
Limited English Proficiency			-		
Economically Disadvantaged	101	13.9	NO	80	47.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,645	15.4	NO	1,342	43.3
White	1,355	16.6	NO	1,100	45.1
Black			-		
Hispanic	147	13.6	NO	115	31.3
American Indian			-		
Asian	76	9.2	YES*	67	56.8
Two or More Races	46	2.2	YES	42	14.3
Students with Disabilities	232	20.7	NO	181	20.4
Limited English Proficiency			-		
Economically Disadvantaged	103	13.6	NO	81	19.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-0760-888

CEDAR GROVE TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,077	8.7	YES*	951	62.5
White	935	9.7	YES*	828	61.4
Black			-		
Hispanic	58	1.7	YES	50	56.0
American Indian			-		
Asian	69	0.0	YES	63	84.1
Two or More Races			-		
Students with Disabilities	156	10.3	YES*	138	26.1
Limited English Proficiency			-		
Economically Disadvantaged			-	30	50.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,071	8.4	YES*	949	44.6
White	930	9.4	YES*	827	43.5
Black			-		
Hispanic	58	1.7	YES	50	34.0
American Indian			-		
Asian	68	0.0	YES	62	71.0
Two or More Races			-		
Students with Disabilities	154	11.0	YES*	135	18.5
Limited English Proficiency			-		
Economically Disadvantaged			-	30	23.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-1210-888

East Orange School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,410	14.8	NO	3,279	26.0
White			-		
Black	5,065	15.3	NO	3,072	25.8
Hispanic	305	6.9	YES*	183	30.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	868	15.2	NO	504	13.3
Limited English Proficiency	194	3.6	YES	105	8.6
Economically Disadvantaged	4,639	14.4	NO	2,854	24.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,481	15.5	NO	3,299	15.7
White			-		
Black	5,129	15.8	NO	3,097	15.6
Hispanic	309	9.7	YES*	179	18.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	873	16.6	NO	502	10.0
Limited English Proficiency	201	4.0	YES	105	9.5
Economically Disadvantaged	4,703	14.8	NO	2,872	15.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-1387-888

ESSEX REGIONAL EDUCATIONAL SERVICES COMMISSION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

NO

Preliminary 2015 ESEA Accountability Profiles

District Level

13-1390-888

Essex County Vocational Technical Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,131	2.1	YES	542	39.7
White			-		
Black	502	2.6	YES	248	44.4
Hispanic	595	1.7	YES	282	34.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	108	6.5	YES*	52	13.4
Limited English Proficiency	93	1.1	YES	30	10.0
Economically Disadvantaged	922	2.3	YES	450	38.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,132	2.2	YES	544	8.3
White			-		
Black	503	2.6	YES	249	7.2
Hispanic	595	1.8	YES	283	8.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	108	6.5	YES*	52	3.8
Limited English Proficiency	93	2.2	YES	30	0.0
Economically Disadvantaged	923	2.2	YES	453	7.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

MET 2014 Attendance Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

13-1400-888

ESSEX FELLS SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	109	0.9	YES	105	91.4
White	98	1.0	YES	94	91.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	109	0.9	YES	105	89.6
White	98	1.0	YES	94	89.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-1465-888

Fairfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	376	16.2	YES*	315	61.6
White	332	16.9	YES*	276	59.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	25.0	NO	36	16.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	376	16.2	YES*	315	51.8
White	332	16.9	YES*	276	49.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	25.0	NO	36	5.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-1750-888

Glen Ridge Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,149	4.5	YES	1,065	80.5
White	893	4.4	YES	827	80.8
Black	54	9.3	YES*	48	70.9
Hispanic	68	2.9	YES	65	72.3
American Indian			-		
Asian	57	3.5	YES	53	84.9
Two or More Races	76	5.3	YES	71	88.7
Students with Disabilities	184	9.8	YES*	166	42.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,143	5.1	YES	1,053	67.3
White	888	5.2	YES	815	68.7
Black	54	7.4	YES*	49	38.8
Hispanic	68	1.5	YES	66	51.6
American Indian			-		
Asian	56	5.4	YES	51	84.3
Two or More Races	76	5.3	YES	71	74.7
Students with Disabilities	184	11.4	YES*	163	31.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-2330-888

IRVINGTON BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,701	8.2	YES*	2,250	21.2
White			-		
Black	3,105	9.0	YES*	1,866	22.2
Hispanic	558	3.9	YES	361	14.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	478	18.8	NO	232	4.7
Limited English Proficiency	425	4.2	YES	213	4.7
Economically Disadvantaged	2,896	7.9	YES*	1,794	20.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,763	10.4	YES*	2,227	12.7
White			-		
Black	3,155	11.1	YES*	1,846	12.7
Hispanic	569	6.5	YES*	358	12.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	485	20.2	NO	226	2.2
Limited English Proficiency	437	5.3	YES	220	4.1
Economically Disadvantaged	2,927	9.1	YES*	1,775	12.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-2730-888

Livingston Public Schools School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,686	33.8	NO	2,402	75.4
White	2,421	42.6	NO	1,378	70.1
Black	105	23.8	NO	75	52.0
Hispanic	141	39.7	NO	85	67.0
American Indian			-		
Asian	948	12.2	YES*	811	87.6
Two or More Races	71	23.9	NO	53	73.6
Students with Disabilities	532	47.7	NO	274	32.8
Limited English Proficiency			-		
Economically Disadvantaged	48	14.6	NO	41	65.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,647	33.6	NO	2,380	65.7
White	2,405	42.3	NO	1,376	58.2
Black	99	24.2	NO	70	37.1
Hispanic	140	39.3	NO	85	45.9
American Indian			-		
Asian	934	11.9	YES*	798	83.4
Two or More Races	69	24.6	NO	51	60.7
Students with Disabilities	508	47.2	NO	264	25.7
Limited English Proficiency			-		
Economically Disadvantaged	47	19.1	NO	38	50.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-3190-888

Millburn Township Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,998	16.6	NO	2,363	77.2
White	2,027	21.0	NO	1,534	72.8
Black	45	17.8	NO	34	44.1
Hispanic	91	11.0	YES*	79	63.3
American Indian			-		
Asian	787	6.6	YES*	683	89.6
Two or More Races	46	6.5	YES*	33	90.9
Students with Disabilities	422	27.0	NO	296	37.1
Limited English Proficiency			-		
Economically Disadvantaged	53	22.6	NO	37	48.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,006	16.2	NO	2,375	68.1
White	2,031	20.4	NO	1,543	62.7
Black	43	18.6	NO	33	27.3
Hispanic	94	11.7	YES*	78	43.6
American Indian			-		
Asian	790	6.3	YES*	688	84.1
Two or More Races	46	6.5	YES*	33	84.8
Students with Disabilities	415	25.3	NO	297	32.3
Limited English Proficiency	41	2.4	YES		
Economically Disadvantaged	52	19.2	NO	38	23.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-3310-888

Montclair Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,128	44.2	NO	2,177	70.1
White	2,082	40.8	NO	1,176	82.7
Black	1,172	53.5	NO	498	41.9
Hispanic	448	42.0	NO	248	60.5
American Indian			-		
Asian	245	33.5	NO	154	74.6
Two or More Races	175	44.0	NO	97	77.3
Students with Disabilities	727	52.7	NO	320	36.5
Limited English Proficiency			-		
Economically Disadvantaged	794	53.3	NO	339	33.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,057	43.7	NO	2,164	58.3
White	2,034	40.3	NO	1,162	71.1
Black	1,159	53.0	NO	500	28.6
Hispanic	446	41.0	NO	251	45.0
American Indian			-		
Asian	237	32.9	NO	149	71.2
Two or More Races	175	42.9	NO	99	71.7
Students with Disabilities	714	53.1	NO	312	32.1
Limited English Proficiency			-		
Economically Disadvantaged	785	52.7	NO	339	24.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-3570-888

NEWARK PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	20,506	19.9	NO	15,447	23.5
White	1,668	27.5	NO	1,188	40.6
Black	9,663	21.3	NO	6,927	17.5
Hispanic	8,866	17.0	NO	7,098	25.7
American Indian			-		
Asian	210	17.6	NO	166	50.6
Two or More Races	66	27.3	NO	45	60.0
Students with Disabilities	3,657	17.9	NO	2,826	9.3
Limited English Proficiency	1,712	8.7	YES*	1,555	10.1
Economically Disadvantaged	14,733	16.4	NO	11,767	21.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	21,002	19.9	NO	15,590	19.3
White	1,722	27.1	NO	1,199	37.5
Black	9,775	22.1	NO	6,934	11.5
Hispanic	9,192	16.4	NO	7,219	22.7
American Indian			-		
Asian	214	17.3	NO	168	56.0
Two or More Races	66	22.7	NO	46	54.4
Students with Disabilities	3,680	18.9	NO	2,812	7.7
Limited English Proficiency	1,766	8.8	YES*	1,607	14.0
Economically Disadvantaged	15,057	16.6	NO	11,836	18.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	YES			YES
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-3630-888

NORTH CALDWELL BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	367	3.8	YES	342	82.8
White	341	3.8	YES	319	83.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	73	9.6	YES*	63	39.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	367	3.8	YES	342	72.6
White	341	3.8	YES	319	71.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	73	9.6	YES*	63	30.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-3750-888

NUTLEY PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,415	4.0	YES	2,195	55.5
White	1,683	5.0	YES	1,560	56.1
Black	44	0.0	YES	42	47.6
Hispanic	406	3.0	YES	337	44.5
American Indian			-		
Asian	271	0.0	YES	251	69.3
Two or More Races			-		
Students with Disabilities	445	6.5	YES*	403	17.9
Limited English Proficiency	40	0.0	YES	33	33.3
Economically Disadvantaged	305	3.9	YES	258	41.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,367	4.4	YES	2,138	38.8
White	1,654	5.3	YES	1,525	37.5
Black	44	2.3	YES	41	29.2
Hispanic	393	3.6	YES	321	28.6
American Indian			-		
Asian	265	0.0	YES	246	61.4
Two or More Races			-		
Students with Disabilities	419	7.2	YES*	378	12.5
Limited English Proficiency	44	2.3	YES	32	31.3
Economically Disadvantaged	294	4.4	YES	246	27.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-3880-888

ORANGE BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,858	7.0	YES*	2,450	25.0
White			-		
Black	2,044	7.8	YES*	1,737	25.6
Hispanic	788	4.6	YES	693	22.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	503	6.8	YES*	456	13.8
Limited English Proficiency	194	1.5	YES	152	2.7
Economically Disadvantaged	2,277	6.3	YES*	2,008	24.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,913	6.7	YES*	2,474	18.6
White			-		
Black	2,069	7.6	YES*	1,753	17.7
Hispanic	820	4.3	YES	701	20.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	508	6.9	YES*	460	7.6
Limited English Proficiency	225	4.0	YES	153	3.9
Economically Disadvantaged	2,317	5.9	YES*	2,025	18.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-4530-888

Roseland School District **DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	252	9.5	YES*	218	68.3
White	202	9.9	YES*	178	68.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	16.7	NO	34	29.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	252	9.5	YES*	218	64.2
White	202	9.9	YES*	178	64.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	16.7	YES*	34	20.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-4900-888

South Orange-Maplewood School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,249	15.4	NO	3,425	62.4
White	2,112	12.0	YES*	1,829	76.8
Black	1,539	20.6	NO	1,107	36.6
Hispanic	288	19.4	NO	214	54.3
American Indian			-		
Asian	165	10.9	YES*	141	68.1
Two or More Races	137	6.6	YES*	128	86.7
Students with Disabilities	642	21.7	NO	483	24.3
Limited English Proficiency	53	11.3	YES*	40	10.0
Economically Disadvantaged	836	20.3	NO	599	30.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,198	14.7	NO	3,409	51.6
White	2,077	11.4	YES*	1,810	66.2
Black	1,533	20.0	NO	1,113	26.6
Hispanic	285	18.6	NO	213	41.8
American Indian			-		
Asian	160	9.4	YES*	139	59.0
Two or More Races	136	6.6	YES*	127	72.5
Students with Disabilities	640	20.9	NO	486	16.2
Limited English Proficiency	54	13.0	YES*	40	12.5
Economically Disadvantaged	834	19.3	NO	605	22.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		YES	YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-5370-888

Verona Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,375	20.0	NO	1,056	66.2
White	1,120	20.8	NO	868	65.0
Black			-		
Hispanic	127	16.5	NO	88	68.2
American Indian			-		
Asian	73	12.3	YES*	60	78.3
Two or More Races			-		
Students with Disabilities	211	30.3	NO	144	27.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,353	19.8	NO	1,039	47.7
White	1,102	20.4	NO	856	46.8
Black			-		
Hispanic	126	17.5	NO	86	44.2
American Indian			-		
Asian	71	12.7	YES*	58	67.2
Two or More Races			-		
Students with Disabilities	207	30.0	NO	142	19.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-5630-888

West Essex Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,148	12.5	YES*	724	45.0
White	1,011	12.7	YES*	649	44.6
Black			-		
Hispanic	74	16.2	NO	40	40.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	192	28.1	NO	101	11.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,128	13.0	YES*	703	31.9
White	991	13.1	YES*	629	31.4
Black			-		
Hispanic	74	17.6	NO	39	28.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	185	28.6	NO	96	5.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

13-5680-888

West Orange Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,078	24.9	NO	2,880	57.9
White	883	25.5	NO	642	73.0
Black	1,678	26.8	NO	1,125	53.8
Hispanic	1,170	25.4	NO	821	45.1
American Indian			-		
Asian	259	10.4	YES*	227	78.4
Two or More Races	86	17.4	NO	64	71.9
Students with Disabilities	756	25.7	NO	542	21.0
Limited English Proficiency	115	11.3	YES*	86	8.1
Economically Disadvantaged	1,807	27.1	NO	1,249	40.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,085	24.6	NO	2,881	46.2
White	876	25.0	NO	635	62.7
Black	1,692	27.0	NO	1,125	37.4
Hispanic	1,177	25.0	NO	832	37.8
American Indian			-		
Asian	249	8.0	YES*	223	71.3
Two or More Races	89	16.9	NO	65	58.4
Students with Disabilities	759	25.7	NO	544	19.5
Limited English Proficiency	126	8.7	YES*	93	12.9
Economically Disadvantaged	1,832	27.4	NO	1,258	32.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES